

Enrolment Policy

1. Preamble

1.1. Newcastle Anglican Schools Corporation (**NASC**) through its Principal Ordinance (Newcastle Anglican Schools Corporation Ordinance 2016, and subsequent amendments) oversees the School.

1.2. The relevant Christian Ethos Statement Principle/s applicable to this Policy:

Cultivates wellbeing for all in the school community

Life in all its fullness implies personal wellbeing. NASC Schools provide an environment in which individuals can flourish under God's grace as they contribute to building a healthy school community. A NASC school strives to cultivate a strong sense of belonging to its community.

Serves its Community

In response to Jesus' call to love God and love our neighbour Anglican schools nurture an ethic of service and a commitment to social justice. As stewards of God's creation we also encourage respect for our natural environment. Education for these qualities occurs within the curriculum and is demonstrated in active service, pursuing peace and reconciliation and striving to safeguard the integrity of creation.

2. Purpose and scope

2.1. This policy applies to all potential students of the School, along with their Parents and Carers.

3. Policy Principles

3.1. Applications for enrolment may be made at any time by the Parent(s) of students to commence at a time agreed between the School and the Parent(s), but generally the start of any School term.

3.2. Students enrolling at school for the first time will be five years of age on or before 31 March in their first year of enrolment, unless otherwise agreed by the Principal.

3.3. The School will base any decision about offering a place to a student on:

3.3.1. Family relationship with the school:

- (a) sibling of a current or ex-student;
- (b) either of the parents attended the school;
- (c) they hold attitudes, values and priorities that are compatible with the School's ethos.

3.3.2. The student:

- (a) the contribution that the student may make to the school, including the co-curricular activities;
- (b) The student's reports from previous schools or prior to school service e.g. the NSW Department of Education's Transition to School Statement.

3.3.3. The school:

- (a) ability to meet the special needs or abilities of the student;

3.3.4. Other considerations

- (a) Order of receipt- when the application to enrol is received by the school.

3.4. The School will meet with Parent(s) of the student before offering a place.

3.5. The School has an absolute discretion in determining the weight of each of the factors it takes into account in determining whether to offer a place for the student.

3.6. Continued enrolment at the School is dependent upon the student making satisfactory academic progress, attending consistently, and the student and the Parent(s) observing

all behavioural codes of conduct and other requirements of the School which are applicable from time to time.

4. Definitions/Dictionary

4.1. Any approved NASC Policy Dictionary applies to this Policy;

4.2. In this Policy the following terms have the applicable meaning:

Defined Term	Meaning
Parent(s)	Means the parent, carer or guardian of the student, and where more than one, both.

5. Related policies

5.1. Code of Conduct

5.2. Privacy Policy

5.3. Whistleblower Policy

6. Contact

6.1. If you have any queries about this policy, you should contact the nominated the Principal for advice.

1 Policy Governance

Tier	1
Process Owner	Manning Valley Anglican College
Policy Owner	Deputy Principal
Policy Name	Enrolment Policy
Policy Approver	Bishop
Date of Approval	February 2023
Version	V1.5
Issue Date	February 2023
Next review date	February 2024
Published externally	Manning Valley Anglican College Website